



Publication Division
University of Calicut

Functional Grammar and Communication in English

Dr. Muralikrishnan T.R. | Sabitha M.M. | Lekshmi S.

Functional Grammar and Communication in English

**(A prescribed text for first semester (Course ENG
1 A02) Common Course in English for all UG
Programmes)**

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PUBLICATION DIVISION, UNIVERSITY OF CALICUT

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preface

Functional Grammar and Communication in English is a prescribed textbook for the First Semester aimed at preparing undergraduate students for learning English language at the functional level. This book provides a selective overview of the key areas of English grammar that the students need to master, in order to express correctly and appropriately in academic writing and speech. The core areas of discussion include the basics of the verb tense system, the syntactic structures, transformation of sentences, the use of language for communication, especially writing skills in various professional and career related situations and also the basic skills in spoken communication in various contexts. This book is intended for the undergraduate classes and therefore it is often assumed that they know the basic grammatical points. But efforts are made by the writers to recapitulate the basics. The discussions are brief and proper guidance is given to understand the concepts with clarity. There are ample illustrations with plenty of exercises. The attempt is to resist the feeling that the concept of grammar is abstract and often abstruse. The third part is meant for improving the skills in communication, particularly spoken and written. The students can certainly do a lot of activity given in the exercises at the end of each section. This book can only suggest what one needs to do but it is up to the students to take up the responsibility to improve themselves. Just as one learns a musical instrument or a game of badminton, one needs regular practice to improve themselves in the use of language. Hence the authors hope that this book has comprehensively brought together many and distinct needs of the learners of the undergraduate programmes. The authors acknowledge the

teachers who have contributed in moulding them as well as inspiring them to learn English. The authors acknowledge the constant guidance given by Dr. Pradeepkumar K, Chairman, Board of Studies in the creation of content and quality evaluation. All suggestions regarding the improvement of the content are welcome.

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