

AL BASEETH

البسيط

د/ محمد حنيف

الأستاذ المشارك

قسم اللغة العربية بجامعة كاليكوت



READING

ARABIC LITERATURE

Text Book for BSc. (LRP) Common Course 2nd Semester

through studying literary samples of different genres and through personal conversations pertaining to diverse real life contexts. Each chapter is then followed by corresponding language exercises with an emphasis on bilingual translation. Sufficient care has been taken to provide ample but simple language exercises in a student's friendly manner to enable the proficiency in the target language. AL BASEETH is designed in the pattern of a workbook keeping up the modern methodologies of language acquisition. The method followed here is of enabling students to learn grammar through real life like situations instead of the outdated method of teaching grammar as such.

Facilitators are requested to ensure that all exercises given in the book are done inside the class rooms themselves, however simple they might seem. Blank space for doing translation exercises are also provided. Learners may be prompted to do these translations on their own or in a group space.

Dr. Mohammed Haneefa P, Associate Professor (on deputation) and Research Guide in the Department of Arabic, University of Calicut has been teaching Arabic language and literature in the university system for the last two decades, and has published widely on the areas of his research interest in various national and international journals. There are seven prescribed text books being taught in colleges affiliated to Kannur and Calicut universities. Works penned or edited by Mohammed Haneefa are: *Abqariyyun*, *Mikhael Nuaima: Al Adeebuthair*, *Muhadasath Youmiyya*, *Ma Murasalath*, *Al Ajnihath*, *Al Mashayirul Adabiyya*, *Ma Ajmalal-Muhavara*. He has been elected to the Boards of Studies in Arabic during different tenures of his career in Kannur and Calicut and he has also been elected to the Faculty of Humanities and the Languages of University of Calicut.

₹80/-

ISBN 978-81-943856-2-2



تال مشوراء

1- د. اب مودين كوتى
2- د. سادل اوى
3- د. ابدول اذى
4- د. اباى
5- د. ابدول ماجى
6- د. ابدول جلى
7- د. ساكىنا
8- د. جلى
9- د. ابو اباى

EDITORIAL BOARD MEMBERS

1. **DR. AB MOIDEENKUTTY,**
CHAIRMAN, BOARD OF STUDIES (PG)
2. **DR. SAIDALAVI. U,**
CHAIRMAN, BOARD OF STUDIES (UG)
3. **DR. ABDUL AZEEZ. M,**
ASST. PROF. GOVT. COLLEGE, KODENCHERY.
4. **DR. JABIR. AM,**
ASST. PROF. SULLAMUSSALAM SCIENCE COLLEGE, AREECODE.
5. **DR. ABDUL MAJEED. T,**
ASST. PROF. FAROOK COLLEGE.
6. **DR. ABDUL JALEEL. T,**
ASST. PROF. PTM GOVT. COLLEGE, PERINTHALMANNA.
7. **PROF. SAKKEENA. MK,**
ASST. PROF. MES ASMABI COLLEGE, KODUNGALLUR.
8. **PROF. JALEEL. TK,**
ASST. PROF. MES KALLADI COLLEGE, MANNARKKAD.
9. **PROF. ABOOBACKER. M,**
ASST. PROF. NSS COLLEGE, MANJERI.

المحتويات

7	اللغة الأخرى - جبران خليل جبران.	الوحدة ١
16	عرّف نفسك - الحوار.	الوحدة ٢
26	كفّ الأذى - د. عبدالرحمن العريفي.	الوحدة ٣
39	أول يوم في الجامعة - الحوار.	الوحدة ٤
47	القدس - نزار قباني. (الشعر)	الوحدة ٥
51	عندنا غرفة محجوزة لك - الحوار.	الوحدة ٦
59	قصص من جحا.	الوحدة ٧
70	هذه الوردة لك مني - الحوار.	الوحدة ٨
78	لن ننسى - نجيبة محمد الرفاعي.	الوحدة ٩
90	مقابلة للوظيفة - الحوار.	الوحدة ١٠
98	بطاقة هوية - محمود درويش. (الشعر)	الوحدة ١١
104	لماذا تغيبت عن الدراسة؟ - الحوار.	الوحدة ١٢

PREFACE

Al Baseeth is a comprehensive language skill development course with specially designed different modules for students of under graduate courses. The book acquaints the young readers with the exquisite literary styles as well as the excellent intellectual ideas of a variety of renowned writers ranging from Kahlil Gibran, the Philosopher of love, to the Palestinian national poet Mahmud Dervish and Nizar Qabbani among others and also helps undergraduate students develop their communication skills in Arabic through studying literary samples of different genres and through situational conversations pertaining to diverse real life contexts. The University of Calicut has recommended this book for the students with the objective of developing language proficiency in Arabic. Since the conventional method of grammar teaching has been replaced for applied grammar, the book has given enough space for practical language proficiency and development of fluency in Arabic speaking. I have largely adopted a learner centered approach in the organization of different modules in the book which provides the students ample practical learning experience.

Each lesson in the book is meticulously composed with such an objective, and a set of comprehensive exercises is included for enabling the learners to acquire language proficiency in both literary usage as well as verbal skill. So the facilitators are requested to ensure that all exercises given in the course book are done inside the class rooms themselves, however simple they might