



MES AMANI COLLEGE  
OF VANDALUR

# NCIATRI<sup>23</sup> ABSTRACTS<sup>20</sup>

Editors

**Ansar E. B., Dhanya P. R., Jisha K. C., Kesavan K.  
Lathif Penath, Mohammed Areej E. M. & Sheena P. A.**



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First Edition: May 2023

ISBN: 978-93-5813-509-1

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Published by:

MES Asmabi College, P. Vembalūr, Kodungalūr, Kerala, India.

PIN: 680671

Price: ₹300/-

Date of publication: 25 May 2023

Design & layout: Anesh C. S., Maker Design Studio, Mathilakam, Kerala, India.

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Published by:  
**MES Asmabi College**

Govt. Aided, Affiliated to University of Calicut, Recognized by UGC,  
Minority Institution Certified by National Minority Education Commission,  
Re-accredited by NAAC with B++ grade  
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MRP : ₹300/-  
ISBN: 978-93-5813-509-1

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## **Gender Role Beliefs and Academic Self-efficacy Among College Students in Numerically Female Dominated Education Streams**

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The aim of the study is to examine the differences in gender role beliefs and academic self-efficacy among students college students in numerically female dominated education streams and make within-gender comparisons across these contexts. 62 male and 66 female students from various numerically female dominated education streams participated in this study. Data was collected using Attitudes Towards Women Scale (Spence, Helmrich & Stapp, 1978) – Short version and Academic Self-Efficacy Scale (Abdul Gafoor K. & P. Muhammed Ashraf, 2006) along with a self-made personal data schedule through online survey. Data was collected according to stratified sampling technique. The collected data were analysed using SPSS statistical tool and appropriate statistical techniques such as descriptive statistics and independent t-test. The major finding showed that there is significant difference in gender role beliefs and academic self-efficacy among male and female students in numerically female dominated education streams. Female students of numerically female dominated education streams did not exhibit traditional attitudes toward women compared to male students and also Male students of numerically female dominated education streams showed lower academic self-efficacy than female students.

**KEYWORDS:** Gender Role Beliefs, Attitude Towards Women, Academic Self-efficacy and Gender.