

Certificate Course in Communicative English

Course Syllabus

Objectives:

- 1. To enable the students to use the language with fluency, appropriate diction and idioms**
- 2. To enable the students to acquire basics of Suprasegmental features of spoken English**
- 3. To empower with the mastery of rhetoric in public speech, using language confidently in interviews**

Module I

Introduction:

- Need and scope of CCCE Diagnostic test**
- Problems of being a second language learner Possible approaches and solutions**
- Parts of Speech Subject, Verb, Object**
- Verb - Different Forms of the Verb**
- Subject and Verb Agreement (Singular and Plural Forms of Nouns and Verbs) Tenses and role of verb in it**
- Use of idioms and phrases Structure of a Sentence Structure of a Question**
- Use of Active and Passive Voice, Reported Speech and Tag question in communication**
- Use of courteous language**

(7 Hours)

Module II

PHONETICS

Vowels ---Diphthongs --- Consonants --- Points of Articulation of Sounds- Connected speech with intonation

VOCABULARY

- Introduce common place expressions of language -- Different Forms of the Verb --- Specimens of Situational Conversations, Phrases, Sentences and Questions --- Synonyms --- Antonyms --- Miscellaneous.**
- Familiarize students with language lab**
- Identification of sounds or words including pronunciation of digits.**
- Announcements during event management, stage shows and ceremony**
- Practice sessions of conversations, Story building, Narration, Translation etc.**

- **Group Discussion**
- **Works to enhance reading skills (13 Hours)**

(Note: Students are advised to keep an Oxford Advanced Learner's Dictionary)

Module III

(Individual Work)

- **Speech and patterns of rhetoric Self introduction**
- **Mock interview**
- **Practice in formal speech**
- **Pick and Choose activities (10 Hours)**

Recommended reading

1. **Bolitho, R and Tomlinson, B. (2005) Discover English, Heinemann**
2. **Bygate, M. (1987) Speaking, OUP**
3. **Hedge, T. (2005) Writing, OUP**
4. **Leech, G. (1982) Meaning and the English Verb, Longman**
5. **McCarthy, M., Schmitt, N. (1998) Vocabulary, CUP**
6. **Parrott, M. (2000) Grammar for English Language Teachers, CUP**
7. **Rixon, S. (1996) Developing Listening Skills, Macmillan**